



Search for and Locating Information: Periodicals



Grade Level: 12 Subject: English 12 – Guess Who’s Coming to Dinner

<p>Overview & Purpose After students have the tools to develop a search strategy they will need to locate materials in a library and information within those materials</p>	<p>Jefferson Community College Competencies</p> <ol style="list-style-type: none"> 5. Student is able to locate and use the OPAC and electronic resources 6. Student is able to locate and use the parts of a book 7. Student understands arrangement and classification systems
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Objectives	Students will review how to search the Periodical databases and find articles in the library.	<p>Materials Needed</p> <ul style="list-style-type: none"> • Computer with internet access and display capability • Computer and Internet access for students • Printer
Information	<p>Using the school or NOVEL provided ProQuest databases/indices, the librarian will review with students the means to locate periodical materials. Topics should include:</p> <ul style="list-style-type: none"> ❖ Using the database help screen ❖ Keyword vs. Subject searching ❖ Using subject headings to guide searches ❖ Narrowing searches by periodical or date ❖ Differentiating among search results: citation, abstract, full text ❖ Evaluating results for usefulness and pertinence to the topic ❖ Saving searches to <i>My Research</i> for exporting or downloading <p>The ProQuest Training video and Platinum Searches can help focus this training.</p>	
Verification	Students will be divided into groups and perform a search on a theme from the poem <i>On the Pulse of Morning</i> . Each group should be assigned a different strategy – Basic, advanced, subject, keyword. Students will report back to the group on the positive and negative aspects of the search.	<p>Other Resources</p> <p>ProQuest Training Video (http://www.proquestk12.com/demo/PQ_Platform/5/5.shtml) Getting Started with ProQuest Platinum Sample Searches</p>
Activity	Students will conduct a periodical search for information pertaining to their literary theme. Search results should include a variety of sources, availability in full text, and pertinence to their topic. They will mark the top 5 to be used for their project and print the citations for those articles.	
Assessment	Teacher and librarian should confer with each student to make sure that students have pinpointed key terms and established a good search strategy.	Additional Notes