



Search for and Locating Information: eBooks



Grade Level: 12 Subject: English 12 – Guess Who’s Coming to Dinner

<p>Overview & Purpose After students have the tools to develop a search strategy they will need to locate materials in a library and information within those materials</p>	<p>Jefferson Community College Competencies</p> <ol style="list-style-type: none"> 5. Student is able to locate and use the OPAC and electronic resources 6. Student is able to locate and use the parts of a book 7. Student understands arrangement and classification systems
--	--

Objectives	Students will review how to search the School Library System provided eBooks and find articles that pertain to their topics.	<p>Materials Needed</p> <ul style="list-style-type: none"> • Computer with internet access and display capability • Computers for class use with Internet and printer access
Information	<p>Using the school or SLS provided eBooks, the librarian will review with students the means to locate information. Topics should include:</p> <ul style="list-style-type: none"> ❖ Finding eBooks on the SLS or library web page ❖ Key word search ❖ Subject Guide Search ❖ Advanced Search ❖ Related searches ❖ Using the <i>Sources</i> division for further information <p>Librarian will model a search using the above topics and compare results from each type of search</p>	
Verification	Students will be divided into groups and perform a search on a theme from the poem <i>On the Pulse of Morning</i> . Each group should be assigned a different strategy – Basic, advanced, subject, keyword, and related search. Students will report back to the group on the positive and negative aspects of the search.	<p>Other Resources Gale eBooks purchased and provided by the Jefferson-Lewis School Library System (http://tinyurl.com/yIm4g6v)</p>
Activity	Students will conduct an eBook search for information pertaining to the literary work and theme that they have chosen. Search results should include a variety of sources. Students should list one additional source for their theme referenced from the <i>Sources</i> section of an article. Citations should be saved and printed so that they may be checked. Students should also identify a person who will be attending the dinner. This person should be connected to the theme chosen.	
Assessment	Students should have a minimum of 2 sources from the eBook collection that are relevant to their topic.	Additional Notes